Vame	Class	Dat	-e
Val 110	 01033	Dui	C

## LINE PLOTS

- O Line plots use a number line to show how often a variable appears in a set of data
- O Good for representing a single quantitative (numerical) variable
- O As an example, if a line plot was created to display the rounded height of each female student in a class, it may look something like this:

Χ	·		J	Χ	X	X X		X X	X X		X
156 cm	157 cm	158 cm	159 cm	160 cm	161 cm	162 cm	163 cm	164 cm	165 cm	166 cm	167 cm
Heights of the			Girls	in Mrs. Sharktooth's Class in				. Centimeters			

- O The scale of a line plot does not need to start at O. It should contain the range of numbers necessary to display all of the data points
- O An outlier is a data point that lies an abnormal distance from the rest of the points in a set
  - O What height or heights would you consider to be outliers in the set of data plotted on the line?
- O The mode of a data set is the number which occurs the *most* (think mode <-> most)
  - O What is/are the mode in this data set?
- O The title of a line plot should be descriptive so that someone else will know exactly what the data is showing

## TASK 2: LINE PLOT

- 1. Create a line plot of the lengths of the sharks from your Great White Data Table. Use the metric unit (meters). A ruler will help to make a straight line and an evenly-spaced scale. Do this as a 'rough draft' first.
- 2. When you've had your graph checked by the teacher, create the 'good copy' on a blank graph page.
- 3. Be sure to give your line plot an appropriate scale and a title.
- 4. Label or write the name of this type of graph in the gray box at the top left of the booklet page.
- 5. In the bottom box, write a summary of what this type of graph is used for and a short analysis of what your graph's data shows about the sharks.





